



John Rawling Rees

Canadian Psychiatrist G. Brock Chisholm, President of the WFMH in 1945

most difficult are law and medicine."

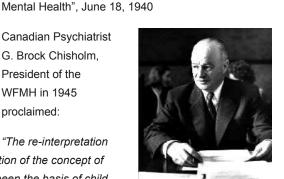
Dr. John Rawlings Rees, "Strategic Planning for

"The re-interpretation and eventually (sic) eradication of the concept of

proclaimed:

right and wrong which has been the basis of child training, the substitution of intelligent and rational

thinking for faith ... are the belated objectives of



G. Brock Chisholm

practically all effective psychotherapy. The fact is, that most psychiatrists and psychologists and other respectable people have escaped from these moral chains and are able to observe and think freely." Dr. G. Brock Chisholm, 1945

A year later Chisholm wrote again about the eradication of right and wrong conduct, "...the pretense is made, as it has been made in relation to the finding of any extension of truth, that to do away with right and wrong would produce uncivilized people, immorality, lawlessness and social chaos. The fact is that most psychiatrists and psychologists and other respected people have escaped from moral chains and are able to think freely."

Dr. G. Brock Chisholm in: Psychiatry: Journal of Biology and Pathology of Interpersonal Relations 9, no. 1, February 1946

These were not empty statements at the time but the verbalisation of a long-term goal and strategy that laid the foundation for educational and social modalities that have since become deeply rooted in our society and which directly affect us today. Undermining traditional concepts of morals and the eradication of 'right and wrong' have gradually and deviously found their way into our educational and social system over the last 60 years.

The eradication of right and wrong and breakdown of family life

"The family is now one of the major obstacles to improved mental health, and hence should be weakened, if possible, so as to free individuals and especially children from the coercion of family life." International Congress on Mental Health, London, 1948

"To achieve world government, it is necessary to remove from the minds of men their individualism, loyalty to family traditions, national patriotism and religious dogmas..."

G. Brock Chisholm, psychiatrist and co-founder of the World Federation of Mental Health

"Few legislators who passed these mental health laws realized that (Brock) Chisholm and his associates defined mental illness as a sense of loyalty to a particular nation, a sense of loyalty to a moral code, and strict adherence to

40%

concepts of right and wrong. Chisholm has been obsessed for years with the idea that instilling concepts of right and wrong, love of country and morality in children by their parents is the paramount evil."

John A. Stormer, None Dare Call it Treason, Chapter IX, Mental Health

"Education should aim at destroying free will so that after pupils are thus schooled they will be incapable throughout the rest of their lives of thinking or acting otherwise than as their school masters would have wished ... The social psychologist of the future will have a number of classes of school children on whom they will try different methods of producing an unshakable conviction that snow is black. Various results will soon be arrived at: first, that influences of the home are 'obstructive' and verses set to music and repeatedly intoned are very effective ... It is for the future scientist to make these maxims precise and discover exactly how much it costs per head to make children believe that snow is black. When the technique has been perfected, every government that has been in charge of education for more than one generation will be able to control its subjects securely without the need of armies or policemen." Bertrand Russell quoting Johann Gottlieb Fichte, the head of philosophy & psychology who influenced Hegel and others – Prussian University in Berlin, 1810

"Education does not mean teaching people to know what they do not know – it means teaching them to behave as they do not behave." National Institute of Mental Health (NIMH) sponsored report: The Role of Schools in Mental Health

"The educational system should be a sieve, through which all the children of a country are passed. It is highly desirable that no child escape inspection." Paul Popenoe, Behavioral Eugenist and co-author: "Sterilization for Human Betterment"

"Despite rapid progress in the right direction, the program of the average elementary school has been primarily devoted to teaching the fundamental subjects, the three R's, and closely related disciplines... Artificial exercises, like drills on phonetics, multiplication tables, and formal writing movements, are used to a wasteful degree. Subjects such as arithmetic, language, and history include content that is intrinsically of little value. Nearly every subject is enlarged unwisely to satisfy the academic ideal of thoroughness... Elimination of the unessential by scientific study, then, is one step in improving the curriculum." Edward Lee Thorndike, pioneer of "animal psychology"

"...a student attains 'higher order thinking' when he <u>no longer believes in right or</u> <u>wrong</u>". "A large part of what we call good teaching is a teacher's ability to obtain affective objectives by challenging the student's fixed beliefs. ...a large part of what we call teaching is that the teacher should be able to use education to reorganize a child's thoughts, attitudes, and feelings." Benjamin Bloom, psychologist and educational theorist, in "Major Categories in the Taxonomy of Educational Objectives", p. 185, 1956

"Men are built, not born.... Give me the baby, and I'll make it climb and use its hands in constructing buildings of stone or wood.... I'll make it a thief, a gunman or a dope fiend. The possibilities of shaping in any direction are almost endless..." John B. Watson, psychologist, founder of "Behaviorism"

To obtain a far greater and more in-depth study into psychiatry's influence on society, read <u>CCHR booklets</u> and <u>watch videos</u> on Justice, Racism, Religion,

70%

50%

# Professor Thomas Szasz Quotes on Restoring Free Will & Personal Responsibility

- "We have to restore the idea of responsibility, which is corrupted and confused by psychiatry, by the idea that something happened to you when you were a child and therefore you are not responsible thirty years later."
- "Modern psychiatry dehumanizes man by denying ...the existence, or even the possibility, of personal; responsibility of man as a moral agent... (the psychiatric mandate) is precisely to obscure, and indeed deny, the ethical dilemmas of life, and to transform these into medicalized and technicalized problems susceptible to 'professional solutions.'"
- "Psychiatrists and other behavioral scientists continue to pour out an uninterrupted stream of articles and books allegedly demonstrating that man has no free will. By debunking free will and responsibility, professionals in the mental health discipline seek to legitimize themselves as bona fide scientists; at the same time, they also try to endear themselves to the politicians and the public by promising to control crime, which they call excessive violence...."
- "The materialistic interpretation of nature, as the term implies, entails viewing all signs as the manifestations of physiochemical processes, such as human beings observe when they look at nature. Joy and sadness, fear and elation, anger, greed—all human aspirations and passions—are thus interpreted as the manifestations of unintentional, amoral, biochemical processes. In such a world, nothing is willed; everything happens."
- "Men love liberty because it protects them from control and humiliation by others, thus affording them the possibility of dignity; they loathe liberty because it throws them back on their own abilities and resources, thus confronting them with the possibility of insignificance."

#### **ABOUT US**

# The Citizens Commission on Human Rights (CCHR) in the United Kingdom is a branch of the non-profit, non-political, non-religious international mental health watchdog.

CCHR UK works to eradicate psychiatric abuse in the field of mental health, to bring about safety and security for those suffering any degree

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@rcpsych I wrote to the President earlier today but she hasn't responded. Could you please

